

ReadWorks®

Decodables

GROUP:

MUST HAVES:

- Opening
- Explicit instruction
- Skill practice or warm up
- Application with text
- Article-A-Day Connection

Opening (1 min)

Explicit instruction (1 min)

THE FOCUS / LEARNING GOAL IS... BECAUSE...

Skill practice (5 min)

Application with text (10 min)

MATERIALS

Article-A-Day Connection (3 min)

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Greta, Michael, Talia

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Opening (1 min)

This book is about the White House, which is where the president lives. Just like the topic of all our articles this week, the White House is an American Symbol. When we're reading, we're going to learn some facts about the White House.

Explicit instruction (1 min)

THE FOCUS / LEARNING GOAL IS... BECAUSE...

When we see an -s at the end of words, we read /s/ or /z/. It can also mean "more than one" (show on board). This is one c-a-t cat ... now it is many -s cats.

The focus of this lesson is decoding words with the suffix -s because they can decode CVC, digraphs, and are working on decoding CVCs words.

Skill practice (5 min)

Blend words: paths, pits, bucks, gets, patch
Make words: bat, bats, baths, paths, path, math

Application with text (10 min)

Children whisper read text 2x.
Use prompting guide.

MATERIALS

Decodable text : The White House
White boards for skill practice

Article-A-Day Connection (3 min)

What did you learn in this text? What can you find at the White House? Who lives at the White House? What else have you learned about the White House and American symbols?