1. Where do Cal and Tramp set up camp?

A. in back of Cal's house  
B. in a forest

2. What kind of animal is Tramp?

A. owl  
B. dog
3. What makes the "HOOT! HOOT!" sound in the story?

A. Cal

B. owl

4. Where did Cal and Tramp go at the end of the story?

A. back in the house

B. in the tent
5. What did no one do after the owl made sounds?

**Suggested answer:** After the owl made sounds, no one *slept*.

6. Draw a picture of Tramp jumping on Cal's lap.

**Suggested answer:** Drawings may vary but should depict a dog jumping on a boy’s lap inside of a tent. Advanced drawings may show that Tramp is scared as he has just heard the owl go, “HOOT! HOOT!”

7. What did you learn from "Cal and Tramp Camp"?

**Suggested answer:** Answers may vary and should be supported by the passage.
1. What is a hurricane?

- a big storm
- a type of candy

2. What kind of weather do hurricanes bring?

- sunny and dry
- windy and rainy
3. Where do hurricanes form?

*over the ocean*

4. Where can hurricanes move toward?

*space*  
*land*
5. Where should you stay during a hurricane?

**Suggested answer:** Answers may vary but may include: inside or at home.

6. What did you learn from "A Hurricane Is a Big Storm"?

**Suggested answer:** Answers may vary and should be supported by the passage.

7. Draw a picture that shows a family staying safe during a hurricane

**Suggested answer:** Drawings may vary but should depict people in their home (an exceptional picture will include an emergency kit). Challenge your students to depict hurricane weather in their picture as well (perhaps you can see the rain and wind through a window, or maybe the house fills only part of the page so you can see the hurricane around it).
1. What do most frogs live near?

- trees
- water

2. Frogs like to live near water because they need to stay wet. What part of a frog needs to stay wet?

- the frog's skin
- the frog's feet
3. What can a frog do through its skin (when it is wet)?

- eat and make noise
- drink and breathe

4. What do frogs use their lungs for?

- breathe and make noise
- hop and swim
5. What type of coating does the frog's skin make to help the frog stay wet?

**Suggested answer:** slimy

6. What did you learn from "Frogs Have Special Skin"?

**Suggested answer:** Answers may vary and should be supported by the passage.

7. Draw a picture of a frog in its home.

**Suggested answer:** Drawings may vary but should depict a frog near water (pond, creek, etc.).
1. What is a sunflower?

- a star
- a plant

2. What color are many sunflowers?

- yellow
- pink
3. What do sunflowers need to grow?

- snow
- sunshine

4. Where do sunflowers grow?

- forests
- fields
5. What three things do sunflowers need to grow?

**Suggested answer:** Answers should include sunshine (sun), warmth, and water.

6. What did you learn from "Bright as the Sun"?

**Suggested answer:** Answers may vary and should be supported by the passage.

7. Draw a picture of at least one thing a sunflower needs to grow

**Suggested answer:** Drawings may vary but should depict water or sunshine, and perhaps more abstractly, warmth.
1. Who or what is this story about?

a rock

Callie
2. What does Callie do at the beginning of the story?

*She buys a box of rocks.*

*She looks for rocks at the park.*
3. What kind of a collection does Callie have?

- a ball collection
- a rock collection
4. How can Callie make her rock collection bigger?

- break the rocks that she has
- search for rocks outside
5. What do we call a group of similar things like Callie's rocks?

A group of similar things is called

**Suggested answer:** a collection

6. What did you learn from "Callie's Rock Collection"?

**Suggested answer:** Answers may vary.


**Suggested answer:** Drawings may vary but should depict at least three rocks, one that is shiny and gray, one that is dull and red, and one that is smelly and yellow. Advanced pictures might also include a rock that Callie found at the park.
1. Where do bees get their food?

- flowers
- pet stores

2. What do bees make?

- honey
- chocolate
3. Where do bees live?

- nest
- hive

4. How can bees sting you?

- with their stinger
- with their teeth
5. Where do bees get their food from?

Bees get their food from __________.

**Suggested answer:** flowers

6. What did you learn from "Busy Bees"?

**Suggested answer:** Answers may vary but should be supported by the text.

7. Draw a picture of bees getting their food.

**Suggested answer:** Answers may vary but could show bees with flowers.
1. What kind of weather is good for recess?
   - rainy weather
   - sunny weather

2. What can you do at a park?
   - swim
   - walk
3. Where could you go with your family to hike?

- the beach
- a mountain

4. Where could you go with your family to swim?

- the beach
- a mountain
5. What is a sport that you can play outside?

   One sport that you can play outside is __________.

**Suggested answer:** tennis, soccer, and baseball.

6. What did you learn from "Enjoying the Outdoors"?

**Suggested answer:** Answers may vary but should be supported by the text.

7. Draw a picture of yourself outdoors.

**Suggested answer:** Drawings may vary but should depict the student doing something outdoors. Suggestions from the text include: recess, walking, playing sports, hiking, or relaxing at the beach.
1. What part of your body can the sun hurt?

- your hair
- your skin and eyes

2. What can you rub all over your skin to protect yourself from the sun's rays?

- sunscreen
- perfume
3. What SPF should your sunscreen have?

- 30 or more
- 10

4. How can you protect your eyes from the sun?

- wear long sleeves
- wear a hat and sunglasses
5. What do we call an area where the sun's rays are blocked?

An area where the sun's rays are blocked is called a

**Suggested answer:** shade

6. What did you learn from "Stay Safe in the Sun"?

**Suggested answer:** Answers may vary.

7. Draw a person following one of the tips from the text to stay safe from the sun.

**Suggested answer:** Drawings may vary but should depict a person using at least one of the sun-safe suggestions from the text (staying in the shade, wearing sunscreen, and/or wearing long sleeves, a hat, or sunglasses).
1. How many seasons do some places have every year?

- one
- four

2. Which season is the coldest?

- summer
- winter
3. When would you see many baby animals and new plants?

*spring*

*autumn*
4. What is the weather like in the summer?

sunny and hot

rainy and cold

5. What is another name for autumn?

Suggested answer: Another name for autumn is fall.

6. What did you learn from “The Four Seasons”?

Suggested answer: Answers may vary and should be supported by the passage.
7. **Draw a picture of people outside during autumn. Be sure to include trees!**

**Suggested answer:** Drawings may vary but should depict at least one tree that is losing its leaves. It should also be clear that the weather is getting cooler. How students show this will vary but suggestions include: drawing people who are wearing warmer clothing or drawing wind.
1. What sport is this passage about?

- baseball
- tennis

2. What do you need to play Tennis?

- a basketball
- a racket and ball
3. When the ball and racket meet and push on each other, what happens to the ball?

The ball changes direction.
4. Why doesn't the racket fly through the air when it hits the ball? 

*The player is holding the racket* 

*The racket is on the floor.*

5. Where is the ball (most of the time) when you are playing tennis?

**Suggested answer:** Answers should include “the air.”

6. What did you learn from "Watch the Tennis Ball"?

**Suggested answer:** Answers may vary and should be supported by the passage.
7. Draw a picture of someone playing tennis.

**Suggested answer:** Drawings may vary but should depict a small ball flying through the air and a person holding a racket.