End-of-Book Activity: Fact and Fiction

**Objective**: Make connections between the real and fictional animal (fact and fiction).

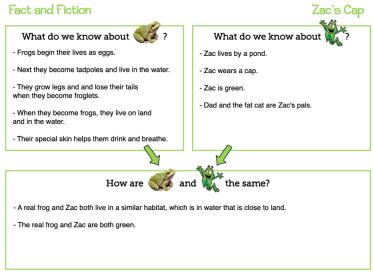
Materials: Book specific template at <a href="https://about.readworks.org/whole-phonics.html">https://about.readworks.org/whole-phonics.html</a>

After reading each Whole Phonics book and the related articles from ReadWorks, discuss how the real animal and the mascot animal in the story are the same.

- 1. Using the template, ask the students the following questions. Record their answers. Encourage students to use the information on the Knowledge Tree to help recall what they learned about the real animal. Have students refer to the story to recall information about the fictional animal character.
  - What do we know about a real
     ?
  - What do we know about \_\_\_\_\_\_? (character from the book)
  - How are \_\_\_\_\_and \_\_\_\_(character) the same?

## What do we know about ? What do we know about ? How are and the same?

2. The following sample is provided as a guide for the kind of information to include on the template.



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