

End-of-Book Activity: Fact and Fiction

**Objective:** Make connections between the real and fictional animal (fact and fiction).





**Materials:** Book specific template at <https://about.readworks.org/whole-phonics.html>

After reading each Whole Phonics book and the related articles from ReadWorks, discuss how the real animal and the mascot animal in the story are the same.

1. Using the template, ask the students the following questions. Record their answers. Encourage students to use the information on the Knowledge Tree to help recall what they learned about the real animal. Have students refer to the story to recall information about the fictional animal character.

- What do we know about a real \_\_\_\_\_?
- What do we know about \_\_\_\_\_? (character from the book)
- How are \_\_\_\_\_ and \_\_\_\_\_ (character) the same?





Fact and Fiction

What do we know about  ?	What do we know about  ?
How are  and  the same?	

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2. The following sample is provided as a guide for the kind of information to include on the template.

Fact and Fiction

What do we know about  ? <ul style="list-style-type: none"><li>- Frogs begin their lives as eggs.</li><li>- Next they become tadpoles and live in the water.</li><li>- They grow legs and lose their tails when they become froglets.</li><li>- When they become frogs, they live on land and in the water.</li><li>- Their special skin helps them drink and breathe.</li></ul>	Zac's Cap What do we know about  ? <ul style="list-style-type: none"><li>- Zac lives by a pond.</li><li>- Zac wears a cap.</li><li>- Zac is green.</li><li>- Dad and the fat cat are Zac's pals.</li></ul>
How are  and  the same? <ul style="list-style-type: none"><li>- A real frog and Zac both live in a similar habitat, which is in water that is close to land.</li><li>- The real frog and Zac are both green.</li></ul>	

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