

## **Animal Pre/Post Vocabulary and Concept Inventory**

The purpose of the vocabulary inventory is to capture what students know about key concepts before and after instruction. The pre/post inventory focuses on the five animals that are the focus of the knowledge-building passages.

General directions for using the inventory:

1. Tell students that they are going to tell what they know about some animals.
2. Write down the key words that students say. For example, for cats, students might explain how cats have whiskers and are furry. Record “whiskers” and “furry” in the inventory notes. Encourage students to “tell more” after they provide a response. The goal is to capture students’ vocabulary and concept knowledge pre- and post-instruction.
3. Save the recording sheets to use post-instruction to compare with their prior knowledge.

# Animal Kingdom: Pre/Post Vocabulary and Concept Inventory

Date \_\_\_\_\_

Date \_\_\_\_\_

PRE – Concept Questions	POST – Concept Questions
What can you tell me about <b>cats</b> ?	What can you tell me about <b>cats</b> ?
What can you tell me about <b>pigs</b> ?	What can you tell me about <b>pigs</b> ?
What can you tell me about <b>dogs</b> ?	What can you tell me about <b>dogs</b> ?
What can you tell me about <b>bees</b> ?	What can you tell me about <b>bees</b> ?
What can you tell me about <b>what animals eat</b> ?	What can you tell me about <b>what animals eat</b> ?
Comments and Observations:	