



Instructional Steps	Time (min.)	Day 1	Day 2	Day 3	Day 4	Day 5 Flex Day*
1. Read RW article to students and discuss content. (StepRead after Article 1)	10 - 12	✓	✓	✓		
2. Create Knowledge Tree with students being sure to include vocabulary <ul style="list-style-type: none">DescriptionBlank template	5 - 10	✓	✓	✓	Assessment	
3. Phonemic awareness	3 - 5	✓	✓	✓	✓	
4. Teach or review sounds - sound deck	1 - 2	✓	✓	✓	✓	
5. Review sight / high frequency words, read or spell	3 - 4	✓	✓	✓	✓	
6. Review vocabulary, including vocabulary from previous stories	3 - 4		✓	✓	✓	
7. Teach new sight / high frequency words	3 - 5	✓				Prepare for next book
8. Teach new vocabulary	3 - 5	✓				
9. Read a sentence or two from book with new high frequency words and new vocabulary	3	✓				
10. Preview book	3	Discover the Cover	Predictions			
11. Read book	10 - 15	Read half book	Finish book	Fluency	Read play	
12. Dictate words from story or do workbook pages together. Assign independent pages, when appropriate	10		✓	✓	Complete workbook. Play game. Complete dictation.	
13. Do End-of-Book activity <ul style="list-style-type: none">DescriptionBlank templates	5 - 10				✓	

*The flex day provides time to reinforce, review, assess, complete, or preview tasks as needed.