



Whole Phonics™

A New Chapter in Literacy Instruction

| Instructional Steps | Time (min.) | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 Flex Day* |
|---|-------------|--|---|---|---|-----------------------|
| 1. Phonemic Awareness | 3 - 5 | ✓ | ✓ | ✓ | | |
| 2. Teach or review sounds - sound deck | 1 - 2 | ✓ | ✓ | ✓ | ✓ | |
| 3. Review sight / high frequency words, read or spell | 3 - 4 | ✓ | ✓ | ✓ | ✓ Game? Tic Tac Toe | |
| 4. Review vocabulary, including vocabulary from previous stories | 3 - 4 | | ✓ Lucky Seven | ✓ Lucky Seven/Fab 5 | ✓ Nonsense Words | |
| 5. Teach new sight / high frequency words | 3 - 5 | ✓ | | | | Prepare for next book |
| 6. Teach new vocabulary | 3 - 5 | ✓ | | | | |
| 7. Read a sentence or two from book with new high frequency words and new vocabulary | 3 | ✓ | | | | |
| 8. Preview book | 3 | Look at cover; make predictions. Use <i>Discover the Cover</i> | Review predictions about the story's problem. | | | |
| 9. Read book | 10 - 15 | Read half of the book. Use Think Alouds. | Finish book. | Reread book for fluency. Do <i>Beat the Clock</i> . | Read the play for the book. | |
| 10. Dictate words from story or do workbook pages together. Assign independent pages, when appropriate. | 10 | | ✓ | ✓ | Complete workbook. Play game. Complete dictation. | |

*Flex Days provide time to reinforce, review, assess, complete, or preview tasks as needed.

| Instructional Steps | Time (minutes) | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 Flex Day* |
|--|----------------|-----------|-----------|-----------|------------|-----------------|
| 1. Read article to students. | 10 - 12 | Article 1 | Article 2 | Article 3 | | |
| 2. Create Knowledge Tree. | 5 - 10 | ✓ | ✓ | ✓ | Assessment | |
| 3. Read StepRead (based on Article 1). | 5 - 10 | ✓ | | | | |
| 4. Do End-of-Book activity. | 5 - 10 | | | | ✓ | |

*Flex Days provide time to reinforce, review, assess, complete, or preview tasks as needed.



| Instructional Steps | Time (min.) | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 Flex Day* |
|--|-------------|--------------------|-------------|---------|---|-----------------------|
| 1. Read RW article to students and discuss content. (StepRead after Article 1) | 10 - 12 | ✓ | ✓ | ✓ | | |
| 2. Create Knowledge Tree with students being sure to include vocabulary | 5 - 10 | ✓ | ✓ | ✓ | Assessment | |
| 3. Phonemic awareness | 3 - 5 | ✓ | ✓ | ✓ | ✓ | |
| 4. Teach or review sounds - sound deck | 1 - 2 | ✓ | ✓ | ✓ | ✓ | |
| 5. Review sight / high frequency words, read or spell | 3 - 4 | ✓ | ✓ | ✓ | ✓ | |
| 6. Review vocabulary, including vocabulary from previous stories | 3 - 4 | | ✓ | ✓ | ✓ | |
| 7. Teach new sight / high frequency words | 3 - 5 | ✓ | | | | Prepare for next book |
| 8. Teach new vocabulary | 3 - 5 | ✓ | | | | |
| 9. Read a sentence or two from book with new high frequency words and new vocabulary | 3 | ✓ | | | | |
| 10. Preview book | 3 | Discover the Cover | Predictions | | | |
| 11. Read book | 10 - 15 | Read half book | Finish book | Fluency | Read play | |
| 12. Dictate words from story or do workbook pages together. Assign independent pages, when appropriate | 10 | | ✓ | ✓ | Complete workbook. Play game. Complete dictation. | |
| 13. Do End-of-Book activity | 5 - 10 | | | | ✓ | |

*Flex Days provide time to reinforce, review, assess, complete, or preview tasks as needed.