<table>
<thead>
<tr>
<th>Instructional Steps</th>
<th>Time (min.)</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5 Flex Day*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Phonemic Awareness</td>
<td>3 - 5</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Teach or review sounds - sound deck</td>
<td>1 - 2</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>3. Review sight / high frequency words, read or spell</td>
<td>3 - 4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Game? Tic Tac Toe</td>
</tr>
<tr>
<td>4. Review vocabulary, including vocabulary from previous stories</td>
<td>3 - 4</td>
<td>✓</td>
<td>Lucky Seven</td>
<td>✓</td>
<td>Lucky Seven/Fab 5</td>
<td>Nonsense Words</td>
</tr>
<tr>
<td>5. Teach new sight / high frequency words</td>
<td>3 - 5</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>Prepare for next book</td>
</tr>
<tr>
<td>6. Teach new vocabulary</td>
<td>3 - 5</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Read a sentence or two from book with new high frequency words and new vocabulary</td>
<td>3</td>
<td>✓</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>10. Dictate words from story or do workbook pages together. Assign independent pages, when appropriate.</td>
<td>10</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>Complete workbook. Play game. Complete dictation.</td>
</tr>
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<tbody>
<tr>
<td>1. Read article to students.</td>
<td>10 - 12</td>
<td>Article 1</td>
<td>Article 2</td>
<td>Article 3</td>
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</tr>
<tr>
<td>2. Create Knowledge Tree.</td>
<td>5 - 10</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>Assessment</td>
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<tr>
<td>3. Read StepRead (based on Article 1).</td>
<td>5 - 10</td>
<td>✓</td>
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<tr>
<td>4. Do End-of-Book activity.</td>
<td>5 - 10</td>
<td></td>
<td></td>
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<tbody>
<tr>
<td>1. Read RW article to students and discuss content. (StepRead after Article 1)</td>
<td>10 - 12</td>
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<td>✓</td>
<td>✓</td>
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</tr>
<tr>
<td>2. Create Knowledge Tree with students being sure to include vocabulary</td>
<td>5 - 10</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>Assessment</td>
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<td>3. Phonemic awareness</td>
<td>3 - 5</td>
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<td>Prepare for next book</td>
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<tr>
<td>8. Teach new vocabulary</td>
<td>3 - 5</td>
<td>✓</td>
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<td>9. Read a sentence or two from book with new high frequency words and new vocabulary</td>
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<td>✓</td>
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<tr>
<td>10. Preview book</td>
<td>3</td>
<td>Discover the Cover</td>
<td>Predictions</td>
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<tr>
<td>13. Do End-of-Book activity</td>
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